

Shimurali Sachinandan College of Education

Test Examination – 2026

B.Ed. 4th Semester

Creating an Inclusive School

Course code - 1.4.10

Full Marks: 35

Time: 1½ hours

Group – A

(Marks: 10)

Answer any **FIVE** from the following questions, each within **50 words**

2 x 5 = 10

1. i. Write the difference between Impairment, Disability and Handicap.
ii. What are the main statements of the Salamanca Conference?
iii. Mention any two causes of SLD.
iv. Mention any two Acts formulated by the Govt. of India for the PWD.
v. Write the full form of FACP and VSMS.
vi. Mention two importance of Multisensory Teaching.
vii. Write two characteristics of Inclusive school.

Group – B

(Marks: 15)

Answer any **THREE** from the following questions, each within **150 words**

5 x 3 = 15

2. Discuss the Economical and Humanitarian dimension of Inclusive Education.
3. Briefly discuss the National Policy on Disability 2006.
4. Discuss the causes and preventing measures of specific VI and HI?
5. Write the importance of Social Learning and Reflective teaching children with special needs.
6. Discuss the teacher preparation for Inclusive Education in the light of NCF-2005.

Group – C

(Marks: 10)

Answer any **ONE** from the following questions, each within **300 words**

10 x 1 = 10

10. Discuss the role of RCI and National Institute of Different Disabilities for the education of children with disabilities. 5+5
11. Mention the problem faced by both students and teachers in inclusion in the real classroom situations. Discuss the skills and competencies of teachers needed for secondary education in an inclusive setting. 3+3+4

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