

B.Ed. 3rd Semester Examination (2024-2026)/ B.Ed. 3rd Semester Supplementary–I (2023-25)/
B.Ed. 3rd Semester Supplementary–II (2022-2024)

Pedagogy of Language: English

Course: 1.3.7B (Part-II)

Time: 1½ Hours

Full Marks: 35

The figures in the right-hand margin indicate marks. Candidates are required to give their answers in their own words as far as practicable.

Group-A

(Marks: 10)

[Answer **any five** from the following questions, each within 50 words.] $2 \times 5 = 10$

1. (a) What is the difference between pedagogical analysis and learning design?
- (b) Why is simulated teaching called so?
- (c) Mention any two ways in which field trips / excursion help in developing language skills.
- (d) What is meant by Micro Teaching?
- (e) State any two uses of Fair and Exhibition in English language teaching.
- (f) Write any two functions of literary club or Sahitya Sabha.
- (g) State any two criteria for textbook review and analysis.

Group-B

(Marks: 15)

[Answer **any three** from the following questions, each within 150 words.] $5 \times 3 = 15$

2. Mention the components of language laboratory and discuss their function. 2+3
3. What is meant by 'Teaching Learning Material'? State any sub-unit of grammar and mention what TLM (Teaching Learning Material) you will prepare for effective teaching-learning. 2+3
4. Describe the steps of any one language game that helps to develop the speaking skill of the students. 5
5. Discuss the uses of Wall and Annual Magazine in developing linguistic skills. 5
6. What is integrated teaching? Differentiate between Integrated Teaching and Simulated Teaching. 2+3

Group-C

(Marks: 10)

[Answer **any one** from the following questions within 300 words.] $10 \times 1 = 10$

7. Select any one topic / Sub-unit of English Second Language from classes VI to X and write the following:
 - (a) Write two questions related to the lesson for testing relevant previous knowledge. 2
 - (b) Mention any two teaching learning materials to be used for teaching this sub-unit. 2
 - (c) Prepare four instructional objectives in behavioural terms based on the following: 4
 - (i) Remembering, (ii) Understanding, (iii) Application, (iv) Analysing
 - (d) Construct two questions based on the sub-unit as directed below: (Don't write their answers)
 - (i) One probing question (Short answer type) (ii) One objective type question. 2
8. Write in brief on the following: 5+5
 - (a) Content Analysis
 - (b) Blue print
