

Shimurali Sachinandhan College of Education

B.Ed 1st Semester Test Examination, 2026

Reading and Reflecting on Texts

Course: 1.1. EPC-1

Time: 1 Hour

Full Marks: 25

Group – A (Marks: 10)

[Answer any five from the following questions, each within 50 words] (2×5 = 10)

1. (a) What is reading skill?
- (b) Mention two differences between intensive and extensive reading.
- (c) What is field note?
- (d) What are the factors of metacognition?
- (e) Mention two problems of reading.
- (f) State two disadvantages of silent reading.
- (g) Mention two characteristics of empirical text.

Group – B (Marks: 15)

[Answer any three from the following questions, each within 150 words] (5×3 = 15)

2. Discuss the importance of reading across the curriculum. (5)
3. What are the levels of reading? Briefly discuss the different levels of reading.(1+4 = 5)
4. Explain expository and suggestive texts with examples. (2½ + 2½ = 5)
5. Discuss any five strategies to develop metacognitive skills for enhancing comprehension and retention. (5)
6. Discuss five techniques applicable for developing vocabulary for reading. (5)