

B.Ed. 2nd Semester Supplementary-II (2022-2024)**Pedagogy of Language (Part-1) : English****Course: 1.2.7A.****Time: 1½ Hours****Full Marks: 35**

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.*

**Group A
(Marks : 10)**

[Answer **any five** from the following questions, each within 50 words.] $2 \times 5 = 10$

1.
 - i) What is significance of mother tongue?
 - ii) State two limitations of Direct Method.
 - iii) Mention two causes of spelling mistakes.
 - iv) Write two objectives of Pedagogical Analysis.
 - v) What is meant by reference book?
 - vi) Mention two benefits of using models as Teaching Learning material.
 - vii) What is an achievement test?

**Group-B
(Marks : 15)**

[Answer **any three** from the following questions, each within 150 words] $5 \times 3 = 15$

2. Discuss the behavioristic theory of language teaching. 5
3. What are the different areas (aspects) of a language test? Discuss in brief. 5
4. Discuss the objectives of teaching English grammar in English language. 5
5. Discuss how creative writing like composition and short story can be used in English language classroom for developing language skills? 5
6. Critically examine the utilization of Computer Assisted Learning in English Language teaching. 5

Turn Over

Group-C
(Marks : 10)

[Answer **any one** from the following questions within 300 words]

10×1=10

[নীচের প্রশ্নগুলি থেকে ৩০০ শব্দের মধ্যে **যে কোনো একটি** প্রশ্নের উত্তর দিন।]

7. Write in brief on any two of the following :

5×2

- (a) School magazine
- (b) Strategies of developing speaking skill
- (c) Functional Communicative Approach of teaching English.

8. Construct a question paper of 30 marks of ESL of any class including general instruction with nature of options and marking scheme.

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