

B.Ed. 2nd Semester Examination (2024-2026)
B.Ed. 2nd Semester Supplementary-I (2023-2025)
Pedagogy of Language (Part-1) : English
Course: 1.2.7A.

Time: 1½ Hours

Full Marks: 35

*The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable.*

Group A
(Marks : 10)

[Answer **any five** from the following questions, each within 50 words.] 2×5 = 10

1. i) What is significance of mother tongue?
- ii) State two limitations of Direct Method.
- iii) Mention two causes of spelling mistakes.
- iv) Write two objectives of Pedagogical Analysis.
- v) What is meant by reference book?
- vi) Mention two benefits of using models as Teaching Learning material.
- vii) What is an achievement test?

Group-B
(Marks : 15)

[Answer **any three** from the following questions, each within 150 words] 5×3 = 15

2. Discuss the behavioristic theory of language teaching. 5
3. What are the different areas (aspects) of a language test? Discuss in brief. 5
4. Discuss the objectives of teaching English grammar in English language. 5
5. Discuss how creative writing like composition and short story can be used in English language classroom for developing language skills? 5
6. Critically examine the utilization of Computer Assisted Learning in English Language teaching. 5

Turn Over

Group-C
(Marks : 10)

[Answer **any one** from the following questions within 300 words]

10×1=10

[নীচের প্রশ্নগুলি থেকে ৩০০ শব্দের মধ্যে **যে কোনো একটি** প্রশ্নের উত্তর দিন।]

7. Write in brief on any two of the following :

5×2

- (a) School magazine
- (b) Strategies of developing speaking skill
- (c) Functional Communicative Approach of teaching English.

8. Construct a question paper of 30 marks of ESL of any class including general instruction with nature of options and marking scheme.

10

Group-B

(Marks : 15)

[Answer any three from the following questions, each within 150 words] 3×3 = 15

1. Discuss the behavioristic theory of language teaching.
2. What are the different areas (aspects) of a language test? Discuss in brief.
3. Discuss the objectives of teaching English grammar in English language.
4. Discuss how creative writing like composition and short story can be used in English language classroom for developing language skills?
5. Critically examine the utilization of Computer Assisted Learning in English Language teaching.

Turn Over