

B.Ed. 2nd Semester Examination (2024-2026)
B.Ed. 2nd Semester Supplementary-1 (2023-25)

Pedagogy of Language (Part-I) : Sanskrit

Course: 1.2.7A

Time: 1½ Hours

Full Marks: 35

The figures in the right-hand margin indicate marks.

*Candidates are required to give their answers in their own words
as far as practicable..*

Group-A
(Marks: 10)

1.[Answer any five from the following questions, each within 50 words.] **2X5=10**
 [निम्नलिखितेषु प्रश्नेषु पञ्चप्रश्नानाम् उत्तरं दीयताम् (५० शब्दे)]

(i) What is Target Language?

का लक्ष्याभिमुख्यभाषा?

(ii) Define Learning Design.

अधिगमप्रारूपस्य संज्ञां यच्छ्व।

(iii) State two principles of Sanskrit Language teaching, as a third language.

तृतीयभाषारूपेण संस्कृतभाषाशिक्षणस्य नीतिद्वयं लिखतु।

(iv) What are the objectives of teaching Sanskrit Drama?

संस्कृतभाषायाः नाट्यशिक्षणस्य कानि उद्देश्यानि?

(v) What is Deductive method?

का निगमन पद्धति?

(vi) Mention any two causes of spelling mistakes.

वर्णभ्रमस्य द्वयं कारणं निर्देशयताम्।

(vii) Mention any two principles for constructing a language test.

भाषाभीक्षनानाय नीतिद्वयम् उल्लिख्यताम्।

Group-B
(Marks: 15)

[Answer any three from the following questions, each within 150 words.] **5X3=15**

[निम्नलिखितेषु प्रश्नेषु प्रश्नत्रयस्य उत्तरं दीयताम् (१५० शब्दे)]

2. Discuss the historical background of teaching Sanskrit language in India.

भारतवर्षे संस्कृतशिक्षणस्य ऐतिहासिकप्रेक्षापटम् आलोच्यताम्।

3. Discuss the teaching strategies for Sanskrit language teaching.

संस्कृतभाषाशिक्षणाय कौशल्यानि आलोचयतु।

Turn Over

4. Write the aspects of constructing a Sanskrit language test.
संस्कृतभाषापरीक्षानिर्माणस्य दिक्समूहाम् आलोच्यताम्।
5. Write down the teaching methodology of Sanskrit poetry with proper example.
संस्कृतपद्यशिक्षणस्य पद्धतिव्यापारे यथार्थोदाहरणेन लिख्यताम्।
6. Write the importance of Dictionary in Sanskrit language teaching.
संस्कृतभाषाशिक्षणक्षेत्रे अभिधानस्य गुरुत्वानि लिख्यताम्।

Group-C
(Marks: 10)

[Answer any one from the following questions, each within 300 words.] **10×1=10**

[निम्नलिखितेषु प्रश्नेषु केवलमेकम् उत्तरं दीयताम् (३०० शब्देषु)]

7. Discuss elaborately the characteristics of teaching Sanskrit language in lower secondary level.
निम्नमाध्यमिकस्तरे संस्कृतभाषाशिक्षणस्य वैशिष्ट्यानि विस्तारितरूपेण आलोच्यताम्।
8. Discuss the meaning and functions of Textbooks and Reference books.
पाठ्यपुस्तकस्य सहायकपुस्तकस्य च अर्थौ कार्यकारिता आलोच्यताम्।
