

Shimurali Sachinandan College of Education

B.Ed. 4<sup>th</sup> Semester Test Examination, 2024

Gender, School and Society

Course: 1.4.6 (VI)

Time: 1½ Hours

Full Mark: 35

**Group-A**

**(Marks: 10)**

(Answer **any five** from the following questions, each within 50 words)

2×5=10

- 1.i) What do you mean by gender stereotype?
- ii) What is sexuality?
- iii) Mention any two roles of family to reduce problems in relation to gender biasness.
- iv) Mention any two differences between 'transgender' and third 'gender'.
- v) What is feminism?
- vi) What is the emotional conflict?
- vii) What do you mean by life skill education in curriculum?
- viii) What is mean by social process?
- ix) What do you mean by 'women empowerment'?
- x) What is socialisation?

**Group-B**

**(Marks: 10)**

(Answer **any three** from the following questions, each within 150 words)

5×3=15

- 2) Discuss the contribution of Raja Ram Mohan Roy about women education.
- 3) Describe the role of family to practice; Gender Identity'.
- 4) What is the role of workplace for redressing sexual harassment?
- 5) What the role of school in the process of socialization?
- 6) Discuss the role of teachers as an agent of change in education.
- 7) What are the obstacles of women empowerment?
- 8) Write the difference between 'Sex' and 'Gender'.
- 9) Write the role of education in 'Women Empowerment'

**Group-C**

**(Marks: 10)**

(Answer **any one** from the following questions, each within 300 words)

10×1=10

- 10) Write the view of Vivekananda and Rabindranath about women education. 5+5=10
- 11) Discuss the construction of gender in school curriculum framework since Independence.
- 12) Write down the basic changes about paradigm shift from women studies to gender studies.
- 13) Describe the causes of gender discrimination in society.

**Shimurali Sachinandan College of Education**

Test Examination – 2024

B.Ed. 4th Semester

Knowledge and Curriculum (Part-II)

Course : 1.4.8B

Time: 1½ hours

Full Marks: 35

*The figures in the right-hand margin indicate marks.  
Candidates are required to give their answers in their  
own words as far as practicable.*

**Group – A**

(Marks: 10)

**Answer any FIVE from the following questions, each within 50 words. 2 X 5= 10**

1. a. What are the elements of 'Value Inculcation'?
- b. What is 'Formative Evaluation'?
- c. What do you mean by 'Hidden Curriculum'?
- d. What are the basic characteristics of curriculum development?
- e. What is meant by 'social structure'?
- f. State the relationship between curriculum and syllabus.
- g. Write four characteristics of Hand book for teachers.

**Group – B**

(Marks: 15)

**Answer any THREE from the following questions, each within 150 words. 5 x 3= 15**

2. Briefly discuss any one method of curriculum transaction.
3. Discuss the principles of constructing 'Time Table'.
4. Elucidate the determinants of curriculum development.
5. Write a note on 'Summative Evaluation'.
6. Write the guiding principles of curriculum framing for various social groups.

**Group – C**

(Marks: 10)

**Answer any ONE from the following questions, each within 300 words. 10x 1=10**

7. Discuss the micro-level and macro-level evaluation of the curriculum.
8. Establish the relationship between structure of society and knowledge.

**Shimurali Sachinandan College of Education**

**Test Examination-2024**

**B.Ed. Semester-IV**

**Creating an Inclusive School**

**Course- 1.4.10**

**Time : 1.5Hrs.**

**F.M. : 35**

*The figures in the right-hand margin indicate marks.  
Candidates are required to give their answers in their own words  
as far as practicable*

**Group- A**

**Marks: 10**

*[Answer any **five** from the following Questions, each within 50 words.]*

**2\*5=10**

1. i) What do you mean by Dyslexia?
- ii) Why and when BASIC-MR and FACP are used?
- iii) Write the full name and function of SVNIRTAR.
- iv) Give the Legal definition of 'Visual Impairment'.
- v) What do you mean by Inclusive Education?
- vi) What is meant by the Buddy System?
- vii) What is the Plus curriculum?
- viii) Define "Exceptional Children".
- ix) What do you mean by Visual Acuity?
- x) State any two names of priority areas associated with BMF.

**Group- B**

**Marks: 15**

*[Answer any **three** from the following Questions, each within 150 words.]*

**5\*3=15**

2. Write in brief about FACP.
3. As a teacher how would you satisfy the need of hearing impaired children in inclusive set-up?
4. What are the targets taken in BMF and action required to achieve the targets.
5. Discuss the sociological and Philosophical perspective of Inclusive Education.
6. Discuss the recommendations of NPE 1986 for the children with special needs.
7. Mention the classification of Learning Disability.
8. Explain how ICT facilitates learning of CWSN in an inclusive setting.

**Group- C**

**Marks: 10**

*[Answer **any one** from the following Questions within 300 words.]*

**10\*1=10**

9. Describe the special role of different National Institutes for education of Children with special abilities.
10. Discuss the causes and preventive measures of Language Disorder. **5+5**
11. Discuss about the Teacher preparation for Inclusive Education in the light of NCF, 2005 and NCFTE, 2009. **5+5**

12. Discuss in detail the history of Special Education.
13. Explain various methods used for educational rehabilitation of children with special needs.
14. Identify the barriers of educational and social inclusion. Discuss how to overcome these barriers.

5+5

**SHIMURALI SACHINANDAN COLLEGE OF EDUCATION**

**TEST EXAMINATION-2024**

**COURSE-1.4EPC3**

**CRITICAL UNDERSTANDING OF ICT**

**Full Marks-35**

**Time-1hr 30 min**

**Group-A**

- 1. Answer any five questions (within 50 words) (2×5=10)**
- What do you mean by ICT?
  - Give a short note on 'Gyan Darshan'.
  - Explain 'Haptic Technology'.
  - Mention any two uses of MS Excel in school education.
  - What is a search engine?
  - Mention any two internet resources for social science students.
  - Describe the major functions of E-mail.
  - Write any two advantages of E-learning.
  - Explain 'Media Fidelity'.
  - What do you mean by 'Social Networking'?

**Group-B**

- Answer any three questions (within 150 words) (5×3=15)**
- What is 'Info-Savvy Skill'? Why is it necessary for a teacher? (3+2)
  - What are the major challenges of integration of ICT in School?
  - Write down the major objectives of NMEICT.
  - Briefly discuss the advantages and disadvantages of online learning. (2.5+2.5)
  - How can a teacher use MS Excel for a class?
  - Define Techno-Pedagogical Skill. What are the importances of this skill? (2+3)
  - What is digital divide? What are the impacts of digital divide on education? (2+3)

**Group - C**

- Answer any one question (within 150 words). (10×1=10)**
- Write short notes on:
    - MOOCs
    - Virtual University (5+5)

10. What are the strengths and weaknesses of 'Spoken Tutorial'? How does internet help in self-learning- discuss with proper examples. (6+4)

11. Express your views on:

(a) Safe Surfing Mode

(b) Wikipedia

(c) Sakshat Portal

(4+3+3)

Shimurali Sachinandan College of Education  
B.Ed. 4<sup>th</sup> Semester Test Examination, 2024  
Yoga Education: Self-understanding and development  
Course: 1.4. EPC4

Time: 1½ Hours

Full Mark: 35

**Group-A**

**(Marks: 10)**

(Answer *any five* from the following questions, each within 50 words)

2×5=10

1. i) What do you mean by Rajyoga?
- ii) Who is the author of 'Yogstutra'?
- iii) Write down the angas of 'Astanga Yoga'.
- iv) Mention two ways of increasing self-esteem.
- v) Write down the importance of Pranayama in modern life.
- vi) Write down the steps of 'Panchakosha'.
- vii) Write down to Strategies for positive behaviour
- viii) Mention the components of Self- concept.

**Group-B**

**(Marks: 10)**

(Answer *any three* from the following questions, each within 150 words)

5×3=15

- 2) Write the concept of 'Ashtanga Yoga' of Patanjali.
- 3) Write briefly the types of self-esteem.
- 4) Write in brief the importance of self-concept.
- 5) Explain briefly on any one meditational process.
- 6) Write in brief the history of development of 'Yoga'.

**Group-C**

**(Marks: 10)**

(Answer *any one* from the following questions, each within 300 words)

10×1=10

- 7) Write in detail the yogic principles of healthy living.
- 8) Explain the importance of development of self-esteem as a human being.

Shimurali Sachinandan College of Education

Test Examination

Course: XI (1.4.11) Optional  
Guidance & Counselling

Time:  $1\frac{1}{2}$  Hours

Full Marks: 35

The figures in the right-hand margin indicate marks. Candidates are required to give their answers in their own words as far as practicable.

**Group: A**  
**(Marks: 10)**

Answer *any five* of the following questions, each within 50 words.

1. 2x5 = 10
- Write two merits of non-directive Counselling.
  - Write two disadvantages of Interview.
  - What do you mean by Autism?
  - What type of data are generally preserved in ARC?
  - What are the symptoms of Depression?
  - Mention two determinants of Mental Health.

**Group: B**  
**(Marks: 15)**

Answer *any three* of the following questions, each within 150 words.

- 5x3 = 15
- Write the features of a good questionnaire.
  - What are the stages of Directive Counselling?
  - Discuss in brief the symptoms and treatment of ADHD.
  - What are the causes of pathological lying?
  - Write a note on Schizophrenia.
  - Write down the uses of Interest Inventories.

**Group: C**  
**(Marks: 10)**

Answer *any one* of the following questions within 300 words.

- 10x1 = 10
- Discuss, in detail, the assessment of intelligence of Stanford-Binet scale- 1937. 10
  - Write a comparative account between directive and non-directive counselling. 10



**Shimurali Sachinandan College Of Education**

**Bed Sem IV Test Examination, 2024**

**Health & Physical Education**

*Course 1.1.4.11 (optional)*

Time: 1½ Hours

Full Marks: 35

Group-A

(Marks - 10)

[Answer any five from the following questions, each within 50 words]      2×5=10

- 1.(a) Explain the meaning of BMI.
- (b) What do you mean by environmental degradation?
- (c) List down the equipments required for First Aid.
- (d) State the Sign and symptoms of sickle cell Anaemia.
- (e) Write down two functions of Medical Council of India (MCI).
- (f) Mention any two causes of Fast-food Problems.
- (g) What do you mean by health?

Group-B

(Marks - 15)

[Answer any three from the following questions each within 150 words]      5×3=15

2. What is HIV? Mention the symptoms of HIV. 2+3
3. State the principle of First Aid.
4. Write the down the different social Crimes and Causes.
5. Write down the symptoms and causes of high blood Pressure and low blood pressure.  
2½+2½
6. Write down the problems related to social networking.

7. Explain the Causes of obesity.
8. Explain briefly the effects of Wi-Fi on Human body.
9. Discuss the vision & mission of Medical Council of India.

Group C

(Marks-10)

[Answer any one from the following questions within 300 words.]

10. What is Heat Stroke? Write down the causes and Symptoms of Heat Stroke. Write the first Aid of Heat Stroke 2+4+4
11. Write down the symptoms of depression. What are the ways to recover from depression? 4+6=10
12. Write down the structure and functions of Heart. 5+5

**Shimurali Sachinandan College of Education**

**Test Examination – 2024**

**B.Ed. 4<sup>th</sup> Semester**

**Peace and Value Education**

**Course 1.4.11 (Optional)**

Time: 1½ hours

Full Marks: 35

*The figures in the right-hand margin indicate marks.  
Candidates are required to give their answers in their  
own words as far as practicable.*

**Group – A**

(Marks: 10)

Answer any **FIVE** from the following questions, each within **50 words**.

2 X 5= 10

1.
  - i. Write the aims of Peace Education
  - ii. What is Equal opportunity in education?
  - iii. What is value conflict?
  - iv. Write the causes of value crisis.
  - v. What is moral value?
  - vi. State any two national values mentioned in the constitution of India.
  - vii. What do you mean by social value?

**Group – B**

(Marks: 15)

Answer any **THREE** from the following questions, each within **150 words**.

5 x 3= 15

2. Discuss different aspects of value education.
3. Differentiate between intrinsic and extrinsic values on basis of personal interest.
4. Write Philosophical and Psychological perspective of Value Education.
5. Discuss any two factors responsible for disturbing peace.
6. State the role of teacher to include values in school curriculum.

**Group – C**

(Marks: 10)

Answer any **ONE** from the following questions, each within **300 words**.

10 x 1= 10

7. Write how Peace Education helps to reduce violence in school, home and society.
8. Explain the concept, nature and scope of Value education.

B.Ed. 4<sup>th</sup> Semester Test Examination, 2024  
Environmental and Population Education  
Course-1.4.11(Optional)

Time: 1½ Hours

Full Mark: 35

**Group-A**  
**(Marks: 10)**

[Answer **any five** from the following questions, each within 50 words] 2×5=10

1.
  - a. What is meant by Agenda 21?
  - b. Write the four Sources of Solid waste pollution.
  - c. What is meant by sustainable development?
  - d. What is Pro-Environmental Behavior?
  - e. What is meant by environmental management?
  - f. Define migration.
  - g. What in population policy?
  - h. What do you by reproductive health?
  - i. What is meant by population distribution?

**Group-B**  
**(Marks: 15)**

[Answer **any three** from the following questions, each within 150 words] 5×3=15

2. Explain the Concept of 'Ecofeminism and Empowerment of women'. 2½+2½=5
3. Discuss the five objectives of Environmental Education.
4. Discuss the role of education in promoting Sustainable Development.
5. Discuss the role of education in promoting positive environmental and values.
6. What do you mean by population Education? Write the characteristics of population Education
7. Explain the relationship among population environment and quality life.
8. Discuss the necessity of Sustainable Development.

**Group-B**  
**(Marks: 10)**

[Answer **any one** from the following questions, within 300 words] 10×1=10

9. Discuss the aims and objectives of Environmental education. Discuss the role of teacher in creating environmental awareness among the Students. 4+6=10
10. "population Explosion in the ultimate cause of all type of social pollution in India" - Discuss the statements with suitable examples.
11. Discuss the goal and objectives of population policy of Government of India (2000) and discuss action plane regarding it.
12. Discuss the scope, Methodology and importance of population Education. 3+3+4=10

# **Shimurali Sachinandan College of Education**

**Test examination 2024. Sem – 4, Course: 1.4.11(optional)**

## **Work and Vocational Education**

**Full marks -35**

**Time 1.30 Hours**

**Answer any five from the following questions. each within 150 words (2x5=10)**

1. a) What is the difference between work education and work experience.
- b) Write two advantages of inductive method.
- c) What do you understand by 'Human resource'?
- d) Write two objectives of Work Experience.
- e) Write two advantages of project method.
- f) What do you mean by work-shop.
- g) Write two objectives of S.U.P.W.
- h) What do you mean by Exposure Stage?

**Answer any three from the following questions. each within 150 words (5x3=15)**

- 2) Mention the sociological bases of work education.
- 3) why the professional orientation training necessary for work education teacher.
4. Write the different principals for planning for the selection of work project.
- 5) Explain the advantage of Budgeting and Planning in work education.
- 6) Write the relation between Work and Vocational education.
- 7) Write the advantage and disadvantage of Project method.

**Answer any one from the following questions. each within 300 words (10x1=10)**

- 8) What is a psychological base of Work Education?
- 9) Mention the Quality and Responsibilities of Work Education Teacher.
- 10) What is correlation? Write the advantage and disadvantage of correlation.