

SHIMURALI SACHINANDAN COLLEGE OF EDUCATION

TEST EXAMINATION-2023

B.ED. SEMESTER-I

COURSE-I (1.1.1) 1ST HALF

CHILDHOOD AND GROWING UP

Full Marks-35

Time-1hr 30 min

Group-A

1. Answer any five questions.

(2×5=10)

- i. Define growth.
- ii. Mention the stages of development?
- iii. What do you mean by Syntax?
- iv. What is Babbling?
- v. What are the components of language?
- vi. What is Libido?
- vii. How many types of human being would be in respect of difference in perception? Mention the types.
- viii. Write any two characteristics of personality.
- ix. Explain assimilation and accommodation in cognitive functioning.
- x. Explain Egocentrism according to Piaget's theory of cognitive development.

Group-B

Answer any three questions.

(5×3=15)

2. Discuss the basic needs of children in adolescence period.
3. What are the major principles of development?
4. How the learners' growth and development are affected by poverty and disrupted family?
5. Briefly discuss the advantages and disadvantages of projective techniques. (2.5+2.5)
6. State the stages of moral development as proposed by Kohlberg. How to induce morality components in adolescents during their school days. (3+2)
7. Explain with suitable example the concept of Id, Ego and Super Ego according to Freud's psychoanalysis theory.
8. Describe the three traits explained by Allport's trait theory.

Group – C

Answer any one question.

(10×1=10)

9. Discuss the Five factor theory of personality.
10. Mention the problems faced by adolescents in school. Discuss the role of a teacher as counsellor to solve those problems. (5+5)
11. What do you mean by self-concept and self-esteem? What are the major components of self-concept? Discuss about the factors which affect the formation of self-concept. What are the ways to improve an individual's self-esteem? (2+2+3+3)
12. Describe the various stages of psycho-social development as proposed by Erikson. What are the educational implications of this theory? (6+4)
13. What do you mean by individual differences? Describe the role of genes, society, family and culture in generating individual differences. (2+2*4)

Shimurali Sachinandan College of Education
Test Examination-2023
B.Ed. Semester-I
Childhood & Growing up : Aspects of Development
Course : 1.1.1 (2nd Half)

Time: 1½ Hrs.

F.M.-35

The figures in the right-hand margin indicate marks.
Candidates are required to give their answers in their own words
as far as practicable

Group-A

(Marks: 10)

[Answer **any five** from the following Questions, each within 50 words.] 2*5=10

1.
 - a. What is meant by Instinct?
 - b. Define Self-Efficacy.
 - c. State any two components of Creativity.
 - d. Differentiate between Extrinsic and Intrinsic Motivation.
 - e. What do you mean by Emotional Intelligence?
 - f. What do you mean by Span of Attention?
 - g. Explain 'Interpersonal intelligence' as suggested by Gardner.
 - h. What do you mean by Fluid Intelligence?

Group- B

(Marks : 15)

[Answer **any three** from the following Questions, each within 150 words.] 5*3=15

2. Discuss any five Internal and five external determinants of Attention. 2.5+2.5
3. Discuss McClelland theory of Motivation and its educational implications.
3.5+1.5
4. Discuss any five factors of Primary Mental abilities proposed by Thurstone in his theory of Intelligence.
5. How can a Teacher help students to develop Emotional Intelligence?
6. Mention five characteristics of a creative learner.

Group- C

(Marks : 10)

[Answer **any one** from the following Questions, each within 300 words.] 10*1=10

7. What do you mean by Intelligence? Explain the 'Content' and 'Product' dimension of the SOI model. State educational significance of this model. 2+(3+3)+2
 8. Explain Maslow's Hierarchy of Needs Theory with a suitable diagram. Mention any three educational implications of this theory. (5+2)+3
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SSCE/Test/Exam.

B.Ed./Sem.-I/1.12/ (2nd Half)/23

Shimurali Sachinandan College of Education

Test Examination-2023

B.Ed. Semester-I

Education in Post-independent India

COURSE :1.1.2 (1st Half)

Full Marks: 35

Time: 1½ hours

GROUP- A (Marks :10)

1. Answer any five from the following Questions, each within 50 words.

- a. What is meant by Concurrent List of the Indian Constitution? 5X2=10
- b. What is operation Blackboard Scheme?
- c. What is marginalisation in Education.
- d. Mention any two-fundamental duties of the Citizens as mentioned in the Constitution of Indian.
- e. What are the different types of values?
- f. What is meant by "three Language formula"?
- g. What do you mean School by Complex?
- h. Mention three problems of Universal Education.
- i. State two inequalities in Education.

GROUP- B (Marks :15)

Answer any five from the following Questions, each within 150 words.

2. Discuss about 'Directive Principles' of state policy. 3X5=15
3. Write short note on 'Autonomous College'.
4. Write the causes of inequality in Education.
5. Explain the concept of universalisation of Secondary Education.
6. Write Educational significance of National value.
7. State in main features of National Education policy, 1986.

GROUP- C (Marks :10)

Answer any one from the following Questions, each within 300 words.

8. Write the importance of Equalisation in Educational opportunity. 10X1=10
9. What are the causes of discrimination and marginalisation. Discuss the probable solutions of the above problems. 5+5
10. What do you understand by Value crises? Mention the major programmes of value development in School curriculum.
11. What are Fundamental Rights of Indian Citizen? Write in details.

Shimurali Sachinandan College of Education

Test Examination-2023

B.Ed. Semester-I

Contemporary India and Education: policy Framework for Education in India

COURSE :1.1.2 (2nd Half)

Full Marks: 35

Time: 1½ hours

GROUP- A (Marks :10)

Answer Any Five from the following questions, each within 50 words

1.

- a) What do you mean by self-employment?
- b) Define Population Growth.
- c) Write two perspectives of NCF-2005.
- d) What is functional literacy?
- e) State two function of IASE.
- f) Write two necessities of Life-Long Education.
- g) Mention two important functions of NCTE.
- h) State two importance of Distance and Open Education.
- i) State two major objectives of NKC.
- j) State any two features of RTE Act. 2009
- k) Mention two important roles of NUEPA.

GROUP- B (Marks :15)

Answer Any three from the following questions, each within 150 words.

2. Explain the progress of Women Education in our country after independence.
3. What are criteria of assessment on accreditation of NAAC?
4. State any two causes of population explosion. What is its effect on Education?
5. Explain the role of human resource in making Institutional Planning successful.
6. Briefly describe any model of Leadership.
7. Explain the importance of Dalit Education in developing India.
8. Briefly discuss the role of Head-Teacher as a leader in school.
9. Write the main objectives of SSA.

GROUP- C (Marks :10)

Answer Any One from the following questions, each within 300 words.

10. What are the recommendation of Kothari Commission regarding Adult Education?
11. Discuss the views of Swami Vivekananda about mass education and vocational education.
12. What is unemployment? Briefly discuss the effect of unemployment on India.
13. What do you mean by Education planning? Briefly discuss main characteristics of Educational Planning.

SSCE
15/2/23
12:00 noon

Shimurali Sachinandan College of Education
Test Examination-2023
B.Ed. Semester-I
Language Across the Curriculum Course: 1.1.4

Time: 1½ Hours

Full marks: 35

The figures in the right-hand margin indicate marks. Candidates are required to give their answers in their own words as far as practicable.

Group: A

Marks 10

[Answer **any FIVE** of the following questions, each within 50 words.]

2x5=10

1.
 - i. What is questioning?
 - ii. Write two advantages of open ended questions.
 - iii. What is meant by multiculturalism?
 - iv. What is 'Schema'?
 - v. What do you mean by 'Descriptive Linguistics'?
 - vi. What do you understand by the term 'Language Across the Curriculum'?
 - vii. What do you mean by the terms 'Home Language' and 'School Language'?
 - viii. What is a 'Speech community'?
 - ix. What is Oral Language?
 - x. Define the terms— 'Langue' and 'Parole'.
 - xi. What is Morpheme according to Bloomfield's proposition?
 - xii. What is 'reflective text'?
 - xiii. What do you mean by 'Language Proficiency'?
 - xiv. What is 'application based questions'?

Group: B

Marks 15

[Answer **any THREE** of the following questions, each within 150 words.]

5x3=15

2. Discuss the Role of a teacher in respect of questioning in the classroom. 5
3. Discuss the characteristics of a multicultural classroom. 5
4. what are the objectives of classroom interaction? 5
5. Write the significance of discussion as a strategy for language teaching. 5
6. Discuss the characteristics of dialect. 5
7. What are the objectives of classroom interaction? 5
8. Discuss about the nature of reading process. 5
9. What are the problems of a multilingual classroom? 5
10. What is meant by 'Universal Generative Grammar'? 5

(2)

Group: C
Marks 10

[Answer **any ONE** of the following questions within 300 words.]

10x1=10

- | | |
|--|-----|
| 11. Discuss the theories of language as propounded by Chomsky. | 10 |
| 12. Write the main aspects of Bloomfield's theory. | 10 |
| 13. Briefly describe the role of Discussion as a tool for learning and point out the role of a teacher in organizing discussions in classroom. | 5+5 |
| 14. Write about different types of schemata? State the role of teacher in schema formation. | 5+5 |

15/2/23
2.30 p.m.

SSCE/Test/Exam.

B.Ed./Sem.-1/1.1.5/23

Shimuruli Sachinandan College of Education

Test Examination-2023

B.Ed. Semester-I

Understanding Discipline and Subject

Course: V (1.1.5)

Full marks: 35

Time: 1½hours

Group-A
(Marks: 10)

1. Answer **any five** from the following questions, each within 50 words. $2 \times 5 = 10$

- Give any two applications of Mathematics in day to day life.
- What do you mean by 'Discipline'?
- What do you mean by link-language.
- Write the objectives of language learning.
- What language policy is being followed in secondary school?
- State two relationships of science with language.
- Write two advantages of silent reading.
- How science is related with other subjects? Give two examples.
- Mention two roles of language in intellectual development of children.
- What is interdisciplinary?

Group-B
(Marks: 15)

Answer **any three** from the following questions, each within 150 words. $5 \times 3 = 15$

- Discuss the significance of 'Subject and Discipline'.
- Explain the nature of science.
- Mention the stages of language and speech development
- Describe the role of language as a medium of communication.
- Discuss the Place of Mathematics in School curriculum.
- Write the difference between social science and social studies.
- "Emergence of 'Various disciplines' in education" ---Discuss with examples.
- Explain emergence of various from education.

Group-C
(Marks: 10)

Answer **any one** from the following questions, each within 300 words. $10 \times 1 = 10$

- Briefly describe the relationship of other science with mathematics.
- Discuss the aims and issues related to language teaching. Explain the 3-language formula.
- Describe precisely the relevance of social science in smooth and healthy development of our society.
- Explain the interrelationship among various school subject.

16/2/23
12:00 noon

Shimurali Sachinandan College of Education

Test Examination-2023

B.Ed. Semester-I

Reading and Reflecting on Text

Course –EPC 1

Time: 1 Hour

Full Marks-25

Group-A (Marks-10)

[Answer any five from the following questions each within 50 words] 2x5=10

1

- (i) Mention two advantages of 'Oral Reading'.
- (ii) What do you mean by 'Creative Reading'?
- (iii) What do you mean by 'Expository Texts'?
- (iv) Write down four characteristics of good reading.
- (v) What is the meaning of 'Meta-Cognition'?
- (vi) What do you mean by Decoding?
- (vii) What is 'Field-Note'?
- (viii) Write down the advantages of developing 'Critical Reading Skill'.
- (ix) What is 'Suggestive Text'?
- (x) Write down two activities for developing 'Reading Skill'.
- (xi) What is 'Extensive Reading'?
- (xii) Define 'Reading'.

Group-B (Marks-15)

[Answer any three from the following questions each within 150 words]

5x3=15

2. What are the difference between 'Oral' and 'Silent Reading'?
3. What do you mean by 'Skimming' and 'Scanning'?
4. Explain with relative examples 'Perspective Reflection'.
5. Explain the top down process of Reading. Give an example of this process.
6. Write down the importance of 'Expository Text' in curriculum.
7. What is literal reading? Why do we read loudly? State the problems of 'Silent Reading'. 1+1+3
8. Briefly discuss the importance of 'Reading across Curriculum'.
9. What are the levels of reading? Discuss any of them.
10. What is 'Intensive Reading'? Mention the utilities of Intensive Reading.
11. Explain 'Conceptual Reading' with examples.
12. Write a key note on 'Developing Reading Comprehension'.
13. Explain two aspects of 'Descriptive Reading'.